



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.

For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

	West Contra Costa Unified School District
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Vision Statement: Valley View Elementary prepares our students to be well-rounded individuals both academically and personally. Our students, staff, and parents work together to provide a safe, positive environment that fosters respect, independence, and a love of learning while valuing diversity.

	54
	44
	67
	50
	42
	44
	41
	342

	16.1
	0.3
	16.7
	5.3
	24
	0.3

The SARC provides the following information relevant to the Basic State Priority (Priority 1):

Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;

Pupils have access to standards-aligned instructional materials; and

School facilities are maintained in good repair.

	14	15	18	18
	1	1	0	0
	0	0	0	0

	0	0	0
	0	0	0
	0	0	0

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Scott Foresman, Science (K-

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

(i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. The CAAs have replaced the California Alternate Performance Assessment [CAPA] for ELA and mathematics, which were eliminated in 2015. Only eligible students may participate in the administration of the CAAs. CAA items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with significant cognitive disabilities); and

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

	52	51	98.1	52.9	
	45	44	97.8	52.3	
	45	44	97.8	43.2	
	42	42	100.0	40.5	
	31	30	96.8	56.7	
	22	22	100.0	50.0	
	21	21	100.0	33.3	
	22	22	100.0	50.0	
	21	21	100.0	47.6	
	23	22	95.7	54.5	
	24	23	95.8	52.2	
	20	20	100.0	30.0	
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	11	11	100.0	27.3	
	12	12	100.0	66.7	
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	16	15			

		14	14	100.0	50.0
		14	14	100.0	57.1
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	45	43	95.6	74.4
	21	20	95.2	75.0
	24	23	95.8	73.9

	\$38,699	\$45,092
	\$59,640	\$71,627